

SQ3R Study Strategy

SQ3R stands for *survey, question, read, recite, review* (Anderson & Armbruster, 1984):

- **Survey:** This step gives the reader a chance to examine the material to check out the headings and have a chance to skim the content. This provides an overview and helps students to access any prior knowledge connected to the reading.
- **Question:** Students create a question for each section before they read it. The heading may give them a starting point for creating the question. This provides a focus and purpose for the reading that students have created for themselves.
- **Read:** Each student individually reads the section to answer the question.
- **Recite:** After the reading, students are encouraged to recite the information they have learned from the passage to answer the question. Students may choose to answer the question orally or in writing.
- **Review:** After the reading is finished, students review the questions and try to recall the answers to each from memory. If they haven't taken notes previously, now would be the time to write them.

Teachers may provide an SQ3R prompt list (see Figure 5.4) or a note-taking or summarizing organizer to facilitate complete notes.

Figure 5.4 Prompts for SQ3R study strategy

3	Survey:	Look over the assignment
	Question:	Make up questions for each heading
	Read:	Read the information
	Recite:	Tell the answers
	Review:	Make notes to answer the questions